



## AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Kathi Stebbins-Hintz, Chairperson  
John Benbow, Jr.  
Troy Bier  
Christopher Inda  
John Krings, President  
Elizabeth St. Myers  
Julie Timm

July 1, 2024

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

- IV. Actionable Items
  - A. Pupil Academic Standards
  - B. Change to 2024-25 School Year Calendar
  - C. K-5 Special Education Math Intervention Resource Purchase: Connecting Math Concepts
- V. Updates
  - A. Reframing Behaviors Professional Development
  - B. GATES
- VI. Consent Agenda Items
- VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



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### A. Pupil Academic Standards

Pursuant to Section 120.12(13) and Section 118.30(1g)(a)1 of the Wisconsin State Statutes, districts are required to provide notification surrounding pupil academic standards. This notice includes identifying the pupil academic standards adopted by the Board of Education that will be in effect for the school year. Parents will be provided notice of this information through the Wisconsin Rapids Public Schools (WRPS) website. Attachment A sets out the pupil academic standards on which the WRPS curriculum is based. Roxanne Filtz, Director of Curriculum and Instruction, will be present to answer questions.

**The administration recommends approval of the Pupil Academic Standards as presented.**

### B. Change to 2024-25 School Year Calendar

As a result of the School Board Listening Sessions held in May, it is suggested that WRPS changes the end date of the 2nd trimester and the start date of the 3rd trimester during the 2024-2025 school year. Currently the 2nd trimester ends on Tuesday, March 4, 2025 and the 3rd trimester starts on Wednesday, March 5, 2025 with a recordkeeping day on the afternoon of Friday, March 7, 2025. The original calendar was scheduled this way in order to keep the number of days in a trimester more equal. However, it has been requested by teachers attending the School Board listening sessions that we change the end of the 2nd trimester to Thursday, March 6, 2025, with the 7th remaining a recordkeeping day and the 3rd trimester starting on Monday, March 10, 2025.

This change will make the 2nd trimester 60 days and the 3rd trimester 57 days. Since most weather related closures typically happen during the 2nd trimester, this change may help balance overall student contact days in the event of several school closure days. In addition, the recordkeeping day is attached to the proposed last day of the trimester and the trimester is not ending in the middle of a week. The proposed change is reflected in Attachment B.

The Quality Educator Committee (QEC) approves any school year calendar changes at the committee level. The QEC overwhelmingly supported the change proposed to the end of Term 2 and beginning of Term 3.

**The administration recommends approval of the proposed changes to the 2024-2025 school year calendar as presented.**

C. K-5 Special Education Math Intervention Resource Purchase: Connecting Math Concepts

The District Curriculum and Pupil Services departments are preparing to purchase intervention materials for use in the elementary Special Education program, and are interested in purchasing resources for students needing additional support in math. The materials being considered for purchase are SRA's Connecting Math Concepts. Connecting Math Concepts combines facts, procedures, conceptual understanding, applications, and the development of problem solving to provide support for students who struggle with mathematics through explicit, teacher-directed instruction.

Connecting Math Concepts were piloted by Andrew Miller and Shelley Moon, Special Education Teachers at Mead Elementary, for a portion of the 23-24 school year. Both teachers saw students succeed with the program and shared the resource with their elementary Special Education Teacher colleagues, who were also interested in utilizing the program. This program would supplement the Bridges curriculum already in place for our special education students.

**The administration recommends approval of the purchase of the Connecting Math Concepts program as a special education supplemental intervention program for grades kindergarten through 5th grade for a total cost of \$60,851.18 to be paid from the Special Education budget and the Curriculum Referendum budget and to be implemented beginning with the 2024-2025 school year.**

V. Updates

A. Reframing Behaviors Professional Development

CPI's Reframing Behaviors Professional Development platform will be implemented at every school during the 2024-2025 school year. The platform was designed to teach actionable skills that can be immediately practiced. The program presents four elements of reframing behavior.

Element 1: Reframe Your Perspective is a short course on the connection between neuroscience and behavior.

Element 2: Reframe Your Awareness focuses on the importance of Self-Regulation and Interception, through the technique of Notice-Name-Navigate.

Element 3: Reframe Your Actions focuses on four practices for positive behavior support: Assume Stress Behavior First; Think Can't, Not Won't; Be Curious and Ask Questions; and Use Positive Language.

Element 4: Reframe Your Relationships introduces a series of "intentional practices" to show that building a relationship can be done without a major effort.

CPI will train one person from each building to be the "Facilitator." The Facilitator will go through a 1-day training, will introduce and provide professional development training to the staff. The platform is available to every staff member assigned to each school.

WRPS has been identified as having significant racial disproportionality in special education identification and discipline and is required to set-aside 1% of our IDEA formula funds to pay for activities that will address root causes of the disproportionality. This set-aside is called "Comprehensive Coordinated Early Intervening Services" or "CCEIS." The cost is \$3,000 per school or \$2,000 per school if purchased district-wide. WRPS receives one free school since Steve Hepp served on the customer panel during the development of the program. Total cost of implementing the program at all 12 WRPS schools will be \$22,000 which will be paid out of the CCEIS funds.

#### B. GATES Program 2023-2024

Kelly Bluell, WRPS Gifted and Talented Education Coordinator, will present to the committee regarding the opportunities provided to WRPS students through the GATES program during the 2023-2024 school year.

#### VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

#### VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Achievement Gap Reduction Report (August)
- Seclusion and Restraint Report (August)
- ESSA Update (September)

## NOTICE of Student Academic Standards in Effect for 2024-2025 School Year

Academic Standards are statements that identify what students should know and be able to do. Standards serve as goals for teaching and learning. Academic Standards constitute only part of the curriculum. Once standards are identified, a curriculum must be developed that helps students meet and go beyond the standards. Curriculum includes standards, essential questions, benchmarks, instructional strategies, activities, resources, and assessments.

Wisconsin Rapids Public Schools (WRPS) utilizes a committee process to identify standards and develop curriculum. A committee exists for each discipline. After the curriculum is developed, it is presented to the WRPS Council for Instructional Improvement and Board of Education for approval. Curriculum is studied and revised on a ten or seven year cycle. Curriculum Committees may utilize standards from one or several state and/or national organizations, including all or parts of the standards. WRPS curriculum committees generally rely on state standards promulgated by the Wisconsin Department of Public Instruction. The chart below indicates what set of standards each WRPS curriculum committee utilized in developing their most recent curriculum.

Discipline	Standards
Agriculture	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Agriculture, Food, and Natural Resources</li> </ul>
Art	<ul style="list-style-type: none"> <li>● Wisconsin's Model Academic Standards for Art and Design Education</li> </ul>
Business, Marketing & Information Technology	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Business &amp; Information Technology</li> <li>● Wisconsin's Model Academic Standards for Personal Financial Literacy</li> <li>● Wisconsin Standards for Marketing, Management &amp; Entrepreneurship</li> <li>● Wisconsin Standards for English/Language Arts</li> <li>● Wisconsin Common Career Technical Standards</li> <li>● Wisconsin Standards for Computer Science</li> </ul>
Counseling and Guidance	<ul style="list-style-type: none"> <li>● American School Counselors Association National Model</li> <li>● Wisconsin's Model Academic Standards for School Counseling</li> <li>● K-12 College and Career Readiness Standards</li> </ul>
English/Language Arts	<ul style="list-style-type: none"> <li>● Wisconsin Standards for English/Language Arts</li> <li>● Wisconsin Standards for Theatre</li> </ul>
Family and Consumer Sciences	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Family and Consumer Sciences</li> <li>● Wisconsin Common Career Technical Standards</li> <li>● Wisconsin's Model Academic Standards for Personal Financial Literacy</li> </ul>
Health	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Health Education</li> <li>● Wisconsin Standards for Health Science</li> </ul>

Information & Technology Literacy	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Information and Technology Literacy</li> </ul>
Math	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Mathematics</li> <li>● Wisconsin Model Academic Standards for Personal Financial Literacy</li> </ul>
Music	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Music</li> <li>● National Core Standards - 2014 Music Standards</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Physical Education</li> <li>● Wisconsin Standards for Dance</li> </ul>
Science	<ul style="list-style-type: none"> <li>● Next Generation Science Standards</li> <li>● Wisconsin Standards for Science</li> <li>● Wisconsin State Standards for Literacy in all Subjects</li> <li>● Wisconsin Standards for Environmental Literacy and Sustainability</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Social Studies</li> <li>● Wisconsin's Model Academic Standards for Personal Financial Literacy</li> <li>● Wisconsin State Standards for Literacy in all Subjects</li> <li>● Wisconsin Standards for Environmental Literacy and Sustainability</li> </ul>
Technology & Engineering	<ul style="list-style-type: none"> <li>● Wisconsin Standards for Technology and Engineering</li> <li>● Wisconsin Common Career Technical Standards</li> </ul>
World Languages	<ul style="list-style-type: none"> <li>● Wisconsin Standards for World Languages (New)</li> <li>● World Readiness Standards for Learning Languages</li> </ul>



WISCONSIN RAPIDS PUBLIC SCHOOLS CALENDAR

2024-25

**DRAFT**

Change in MARCH Start/End of Trimesters 2 & 3  
For Board Consideration 7-8-24

Trimester 2 would end 3-6-25 instead of 3/4/25

Trimester 3 would begin 3-10-25 instead of 3/5/25

AUGUST 2024					SEPTEMBER 2024					OCTOBER 2024				
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI
			1	2	LD 2	( 3	4	5	6		1	2	3	4
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	PD 27	21	22	23	24	25
PD 26	27	28	29	30	30					28	29	30	31	
NOVEMBER 2024					DECEMBER 2024					JANUARY 2025				
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI
				AB 1	( 2	3	4	5	6			WB 1	2	3
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17
18	19	20	21	22	WB 23	WB 24	WB 25	WB 26	WB 27	PD 20	21	22	23	24
25	26	PD/RK27	TG 28	TG 29	WB 30	WB 31				27	28	29	30	31
FEBRUARY 2025					MARCH 2025					APRIL 2025				
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI
					3	4	( 5	6	PD/RK7		1	2	3	4
3	4	5	6	7	( 10	11	12	13	14	7	8	9	10	11
10	11	12	13	14	17	18	19	20	21	14	15	16	17	PD 18
17	18	19	20	21	SB 24	SB 25	SB 26	SB 27	SB 28	21	22	23	24	25
24	25	26	27	28	31					28	29	30		
MAY 2025					JUNE 2025					JULY 2025				
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI
			1	2	2	3	4	5	RK 6		1	2	3	ID 4
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
MD 26	27	28	29	30	30					28	29	30	31	



Teachers Return - Inservice Days



Student Attendance Days (Shaded)

( ) = \*\*TRI begins/ends

8/26-8/29 - Teachers Return

9/2 - (LD) Labor Day \*\* No School

9/3 - First Day for Students

9/27 - (PD) Prof Dev Day \*\* No School

11/1 - Autumn Break - No School

11/27 - (PD/RK) Prof Dev/Rkpg Day \*\* No School

11/28-29 - (TG) Thanksgiving \*\* No School

12/23 - 1/1 - (WB) Winter Break \*\* No School

1/20 & 3/7 - (PD/RK) PD/Recdkpg Day \*\* No School

3/24 - 3/28 - (SB) Spring Break \*\* No School

4/18 - (PD) Prof Dev Day \*\* No School

5/26 - (MD) Memorial Day \*\* No School

6/5 - Last Day for Students (1/2 day)

6/6 - (RK) Recordkeeping

**Trimester Schedule:**

1st Trimester: 9/3/24 - 11/26/24

2nd Trimester: 12/2/24 - 3/4/25 3/6/25

3rd Trimester: 3/5/25 3/10/25 - 6/5/25

Tri 1 = 59 days
Tri 2 = <del>58</del> 60 days
Tri 3 = <del>59</del> 57 days